



Child Behaviour Support and Understanding behaviour.

Introduction

High Five After School Club recognises the importance of supporting children's behaviour in a positive, consistent and understanding way. We aim to create a happy, inclusive and safe environment where children feel respected, supported and able to enjoy their time at the club.

We do this by;

- ✚ Providing a happy, inclusive and safe environment, where the children are encouraged to respect and care for each other and be kind at all times.
- ✚ Having club rules displayed to remind the children of our expectations whilst at the High Five After School Club.
- ✚ Through role modeling behavior and 'talking with the children as events occur about their words, actions and choices.
- ✚ By supporting children developing social skills and friendships in an acceptable way so as individuals they are welcomed into society as they grow, develop and flourish.
- ✚ Through taking into consideration and allocating key persons to children whom may have SEND or additional needs and their behavior management may need specialized and planned support.
- ✚ Working with parents and schools to manage the expectations of behavior and give continuity to the child throughout their different care environments



POLICIES AND PROCEEDURE SUMMARY

For full policy please ask for our ASC operations Manuel held on site

Positive Behaviour Management

We believe children learn best when behaviour is managed in a calm, supportive and respectful way that considers their age, stage of development and individual needs.

How This Policy Is Put into Practice

- We provide a happy, inclusive and safe environment where children are encouraged to respect one another and be kind.
- Clear club rules are in place to help children understand expectations while at the club.
- Adults act as positive role models and talk with children about their words, actions and choices.
- Children are supported to develop social skills, friendships and appropriate behaviour.
- We work in partnership with parents and schools to ensure consistency in behaviour expectations across settings.

Managing Inappropriate Behaviour

Children may occasionally display behaviour that requires additional support or guidance.

How This Policy Is Put into Practice

- Unacceptable behaviour is addressed calmly and positively.
- Children are supported to understand why certain behaviour is not acceptable and how to make better choices.
- Children are encouraged to talk about their behaviour and any feelings that may have influenced it.
- Parents are informed and involved where behaviour concerns persist so that we can work together to support the child.
- No form of punishment that could negatively affect a child's wellbeing is ever used.



Physical Intervention

Physical intervention is only considered in very rare situations where it is necessary to prevent harm.

How This Policy Is Put into Practice

- Physical intervention is used only as a last resort to prevent injury to a child or others, or significant damage to property.
- Any incident involving physical intervention is recorded.
- Parents are informed as soon as possible if such an incident occurs.
- Children's safety, dignity and wellbeing always remain the priority.

Special Educational Needs and Inclusion

We recognise that some children may have additional needs or disabilities and require extra support.

How This Policy Is Put into Practice

- We work with parents to understand each child's individual needs before they attend.
- Reasonable adjustments are made where possible to support inclusion and participation.
- Additional support plans may be used to help children access the club safely and positively.
- If a child's needs cannot be met safely within the club, this is discussed openly and sensitively with parents.



Equality and Anti-Discriminatory Practice

We are committed to providing an environment that is free from discrimination and welcoming to all.

How This Policy Is Put into Practice

- Children and families are treated fairly and with respect, regardless of background or individual differences.
- We promote positive attitudes towards diversity and inclusion.
- Discriminatory language or behaviour is not tolerated.
- Any concerns are addressed promptly and appropriately.

Anti-Bullying

All children have the right to feel safe, valued and free from bullying.

How This Policy Is Put into Practice

- Bullying of any kind is not tolerated at the club.
- Children are encouraged to report bullying and reassured that they will be supported.
- Incidents of bullying are taken seriously, recorded and addressed promptly.
- Parents are informed if bullying concerns arise and involved in resolving issues.
- Support is provided to both the child who has been bullied and the child displaying bullying behaviour.



Suspending and excluding children

At High Five, we want every child to feel safe, supported and able to enjoy their time with us. We use positive behaviour management strategies and work closely with families to help children develop the social and emotional skills they need to thrive.

Suspension or exclusion is **always a last resort** and only considered when all other approaches have been exhausted or when safety is at risk.

Supporting Positive Behaviour

- We use constructive, child-centred behaviour management techniques.
- Staff, parents and children work together to address challenging behaviour.
- Some children may need additional support; when this is identified, we work closely with parents in line with our Behaviour Management Policy.

When Behaviour Becomes a Concern

If a child continues to behave inappropriately despite support, we follow a clear process:

1. **Formal Warning**
Staff explain why the behaviour is unacceptable and what will happen if it continues.
2. **Reflection & Discussion**
The child is encouraged to talk about what happened and explore better choices for the future.
3. **Record Keeping**
All formal warnings, suspensions and exclusions are recorded and kept in the child's file.
4. **Parent Communication**
Parents are informed of the warning and all staff are made aware.

If behaviour continues or becomes unsafe, staff will inform the manager, who may consider suspension or exclusion.



Temporary Suspension

A temporary suspension may be used when:

- Formal warnings have not improved persistent challenging behaviour, or
- A child is involved in a **serious or dangerous incident** requiring immediate action.

Key points:

- Immediate suspensions require director approval.
- A suspension may last **up to 15 consecutive days**.
- Parents are contacted straight away and asked to collect their child if needed.
- Before returning, the manager meets with the child and parents to agree expectations and support strategies.

Permanent Exclusion

Permanent exclusion is extremely rare and only considered when:

- All behaviour management strategies have been tried without success, and
- The behaviour continues to pose a risk to children or staff.

If exclusion occurs:

- Parents receive both a verbal and written explanation.
- They have the right to appeal to the other director within **14 days**.
- All appeals are handled fairly and sensitively.
- Exclusions may be within immediate effect if the child is putting themselves or others in danger.

HIGH FIVE AFTER SCHOOL CLUB
Policy information for parents

